



Enclosure 7
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Regulations of the Board of Regents Governing Virtual Learning Education in Rhode Island

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Definitions

1.0 Authority, Scope and Purpose

- All learners have access to high quality online learning opportunities
- All learners supported in reaching academic and career goals
- Supporting reliable and ubiquitous access to internet and technology
- Coordinating statewide efforts supporting virtual learning in RI
(comprehensive and coherent policies, resources, articulation, collaboration)

2.0 Roles and Responsibilities

2.1 LEA

- Ensure access to a variety of quality online learning opportunities
- Communicate with school community regarding online learning opportunities
- Develop local virtual learning policy

2.2 RIDE

- Ensure quality virtual learning opportunities for all learners
- Develop cohesive and comprehensive policy
- Ensure adequate resourcing
- Ensure cross-agency collaboration
- Provide guidance to the field for implementation

3.0 Customized Learning

3.1 Personalized Learning Opportunities

- Individualized Learning Plans (ILP) - college and career goals
- Customized interventions and support
- Some element of student control over time, place, path and/or pace

3.2 Online Delivery Models

- Educators are essential
 - Online instructional strategies and pedagogy
- Spectrum of delivery models - blended through fully online

3.3 Access and Opportunity

- Ubiquitous technology access - bandwidth, infrastructure, devices
- Quality online content, instruction and programming
- 24/7 access

4.0 Quality Assurance

- Accomplished through guidance and the identification of local and national exemplars.
 - National Standards for Quality Online Learning (iNACOL);
 - 10 Elements of High Quality Digital Learning (Digital Learning Now)

4.1 Courses

4.2 Instruction

4.3 Programming

5.0 Systemic Supports for Virtual Learning Education

5.1 Statewide Policy

- K-12, Higher Education, Adult Education, Workforce Development

5.2 Resources and Funding

- Individual student
- Systemic resources and support

5.3 Articulation

- Coordination of comprehensive and cohesive policy
- Recognition of online coursework in fulfillment of post-secondary requirements